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| **Plains Peoples’ Economy Part II – Social Studies 10** |
| **Learning outcome(s)** SWBAT create gloves made out of leather; SWBAT explain what materials the Plains Peoples used to make gloves and how these gloves were made |
| **Purpose** Students will become proficient cloth-makers while learning how the Aboriginals of the plains were able to stay warm. The cloth-making skills obviously allow students to become self-reliant in making clothes. This lesson will make the sociological or historical information about First Nations more experiential and relevant which serves to make Indigenous knowledge more meaningful for the learners, but also serves to incorporate IK methodologies of creating something useful into the curriculum of First Nations |
| **Hook** T will show a series of photos of the articles of clothing of the Inuit, Coast Salish peoples, and people of the plains, and Ss are challenged to appropriate those articles to the correct broad groups (5 min) |
| **Resources and Materials** photograph of articles of clothing that various First Nations groups had; sheets of leather (that are bought at the store); thread; needles |
| **Glove Layout** Ss take the piece of leather that they had been working with in the previous class and cut out the two sides of the glove; one side of a glove must be an exact mirror of the other and thus the second side must be traced with the first (15 min) | **Stitching Presentation** T demonstrates how to stitch the two sides of the gloves together and Ss follow his lead by stitching the initial parts of their gloves; T will emphasize the fact that while the sinew and small sharp bone of the animal hunted were used to stitch the gloves in Aboriginal culture, we will using regular thread and needle for the sake of this project (10 min) |
| **Glove Stitching** Ss stitch the two halves of the gloves to make it a ware that can fit around the hand (20 min) |
| **Hide Fringe Attachment** T circulates and instructs Ss who are finished the stitching part to add fringes to the base of the gloves by stitching them there; T will show how to do this, but will only do so for those who are ready (15 min) |
| **Closing** As a class we rehash the projects that Ss are expected to do; also T will ask Ss what they had learned that day (5 min) |
| **Check for understanding** T will ask students what the sequence of procedures to make tanned leather clothing articles is; T will ask Ss what they plan on decorating their gloves and how they plan on making them |