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| **Plains Peoples’ Economy Part III – Social Studies 10** | |
| **Learning outcome(s)** SWBAT create gloves made out of leather; SWBAT explain what materials the Plains Peoples used to make gloves and how these gloves were made | |
| **Purpose** Students will become proficient cloth-makers while learning how the Aboriginals of the plains were able to stay warm. The cloth-making skills obviously allow students to become self-reliant in making clothes. This lesson will make the sociological or historical information about First Nations more experiential and relevant which serves to make Indigenous knowledge more meaningful for the learners, but also serves to incorporate IK methodologies of creating something useful into the curriculum of First Nations | |
| **Hook** T will show a scene from the movie “A Man Called Horse” and direct Ss to point out all of the wares that they see that are made out of leather; then, as a class we go over the responses (10 min) | |
| **Resources and Materials** movie *A Man Called Horse*; sheets of leather (that are bought at the store); thread; needles | |
| **Hide Fringe Attachment** T demonstrates how a fringe can be made from the leather and how it should be attached to the wider part of the gauntlet; Ss then add the fringe themselves (25 min) | **Stitched Designs** Ss add designs in the gloves using stitching to give the gloves aesthetic appeal (30 min) |
| **Glove Stitching** Ss stitch the two halves of the gloves to make it a ware that can fit around the hand (20 min) | |
| **Closing** As a class we rehash the projects that Ss are expected to do; also T will ask Ss what they had learned that day (5 min) | |
| **Check for understanding** T will ask students what the sequence of procedures to make tanned leather clothing articles is; T will ask Ss what they plan on decorating their gloves and how they plan on making them | |