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| **Plains Peoples’ Economy – Social Studies 10** |
| **Learning outcome(s)** SWBAT create gloves made out of leather; SWBAT explain what materials the Plains Peoples used to make gloves and how these gloves were made |
| **Purpose** Students will become proficient cloth-makers while learning how the Aboriginals of the plains were able to stay warm. The cloth-making skills obviously allow students to become self-reliant in making clothes. This lesson will make the sociological or historical information about First Nations more experiential and relevant which serves to make Indigenous knowledge more meaningful for the learners, but also serves to incorporate IK methodologies of creating something useful into the curriculum of First Nations |
| **Hook** T will briefly show a picture of the gloves that the students are going to make and the teacher will challenge the Ss to write down all of the materials that are needed to create the gloves; this is meant to serve as a competition; S who writes the most down correctly wins the competition (5 min) |
| **Resources and Materials** photograph of gloves that the Blackfoot have made; PowerPoint Presentation; snippets of procedures that are done to make tanned clothing in a Blackfoot village or camp; sheets of leather (that are bought at the store) |
| **Slideshow on the Creation of Tanned Clothing Articles** T shows a slideshow on how the Blackfoot used the hide of buffalo or caribou to make leather articles of clothing with an emphasis on the sequence of events that are carried out before the articles of clothing are finished (10 min) | **Sequence-Building** Ss place the processes by which Aboriginals make tanned clothing in the correct order (15 min) |
| **Transition** As a class we go over the correct sequence by which tanned wares are created (5 min) |
| **Glove-Making Preparation** T gives instructions on the glove projects that Ss will be doing in the course of the next three classes; T will also show the rubric that will be used in order to mark it (10 min) |
| **Glove Planning** Ss plan on a piece of paper what the gloves should look like and how big they should be; Ss then transmit the shape and the size of the gloves onto the piece of leather that they will use to make the gloves (25 min) |
| **Closing** As a class we rehash the projects that Ss are expected to do; also we go over the processes that Aboriginal people take in order to make gloves (5 min) |
| **Check for understanding** T will ask students what the sequence of procedures to make tanned leather clothing articles is; T will ask Ss what they plan on decorating their gloves and how they plan on making them |