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| **Population Pyramids II** | |
| **Learning outcome(s)** SWBAT use the data from population pyramids to explain the demographic problems that China will face in the future; SWBAT create their own population pyramids of China for the year 2040 in order to show how the trend of the Chinese population patterns will affect China’s economy in the 2040s | |
| **Purpose** Ss must be able to read population pyramid and interpret one appropriately in order to achieve geoliteracy; Ss can effectively hone their geographic reasoning skills with the use of population pyramids and this lesson | |
| **Hook** T will show population pyramids on the website populationpyramids.net for the future and will ask Ss what the information conveyed is; once a student answers what it is, T will show what the demographic projections of the world for the 2100 are expected to be to grab people’s attention (5 min) | |
| **Resources and Materials** facts about China’s population trends; PowerPoint presentation on population pyramids; a reading on China’s One-Child Policy; critical questions on the One-Child Policy and its effects on China’s economy | |
| **Chinese Population Policy Commission** Ss take on the roles of party officials who are determined to curb the economic burdens that the One-Child Policy will inflect upon China and make a plan to mitigate those problems (30 min) | **Gallery Walk** Ss walk around the class and check out other groups plans for dealing with the population crisis that China faces; they fill out a sheet that gives advice to other groups so that they can perform their policies more effectively and give them to groups (30 min) |
| **Closing** Ss in groups reconvene, take the advice sheets that were made and decide on the best bit of advice given by other groups and write a brief paragraph on why it was the best advice; T collects these explanations; Ss of groups implement advisements for homework (10 min) | |
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| **Check for understanding** T will ask Ss how the population pyramids work; T will asks Ss what is going to happen to China’s population | |
| **Closing** T asks Ss what they have learned and puts these ideas on board (5 min) | |
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| Reflection (What went well? What might you change? How does this lesson relate to assignments/homework/readings) | |