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| **Population Pyramids** |
| **Learning outcome(s)** SWBAT use the data from population pyramids to explain the demographic problems that China will face in the future; SWBAT create their own population pyramids of China for the year 2040 in order to show how the trend of the Chinese population patterns will affect China’s economy in the 2040s |
| **Purpose** Ss must be able to read population pyramid and interpret one appropriately in order to achieve geoliteracy; Ss can effectively hone their geographic reasoning skills with the use of population pyramids and this lesson |
| **Hook** T tells Ss incredible facts about China as a result of the One-Child Policy; he elicits why these figures are prominent in China (5 min) |
| **Resources and Materials** facts about China’s population trends; PowerPoint presentation on population pyramids; a reading on China’s One-Child Policy; critical questions on the One-Child Policy and its effects on China’s economy |
| **Presentation on Population Pyramids** T describes what a population pyramid is, how to use it and why it’s important (5 min) | **One-Child Policy Reading** Ss read a reading on the one-child policy in China and how the population is aging as a result of the policy (15 min) |
| **Population Pyramid Viewing** Ss view Chinese population pyramids on populationpyramids.net and answer critical questions on the implications that these trends mean towards China’s economy; during the course of the viewing, Ss can use the website to check China’s population figures for the future so that they can answer questions regarding China’s future (15 min) |
| **Visual Representation of Data** Ss use poster paper to show the population trends of China in coming years, and the burdens that will be placed upon their economy or its infrastructure as a result of these trends (10 min) |
| **Chinese Population Policy Commission** Ss take on the roles of party officials who are determined to curb the economic burdens that the One-Child Policy will inflect upon China and make a plan to mitigate those problems (20 min) |
| **Closing** T asks Ss what they have learned and puts these ideas on board (5 min) |
| **Check for understanding** T will ask Ss how the population pyramids work; T will asks Ss what is going to happen to China’s popuation |
| Reflection (What went well? What might you change? How does this lesson relate to assignments/homework/readings) |