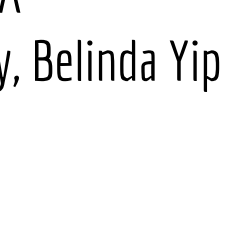




Community Fieldwork Presentation

ISS Vancouver Team A
Jamie Jiang, Leona Sun, Meika Uy, Belinda Yip
DHYG 210
Professor Diana Lin



Introduction



Helping immigrants build a future in Canada



Description of Program

- CLB Level 3 students
- Teaching about oral health by teaching students English first
- Focus on personal self-care

Dialogue 3: Worker & Customer

A: Excuse me, where can I find the toothpaste?

B: What kind of toothpaste do you need?

A: I need toothpaste for cavities.

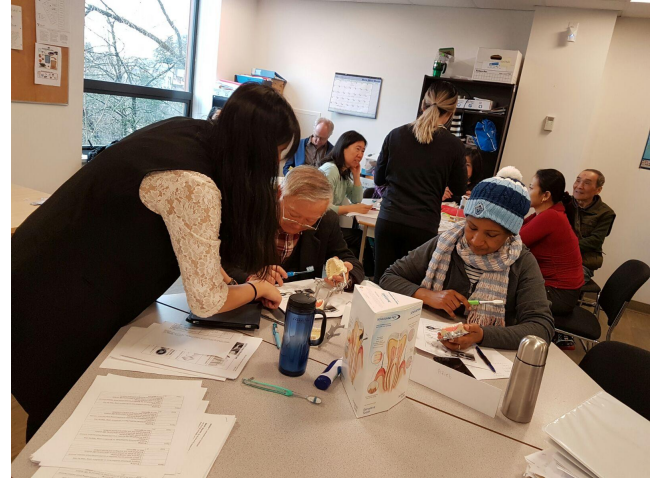
B: You can find it where the toothbrushes are.



Description of Program



THEORY

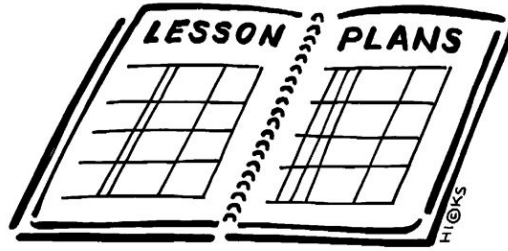


PRACTICE

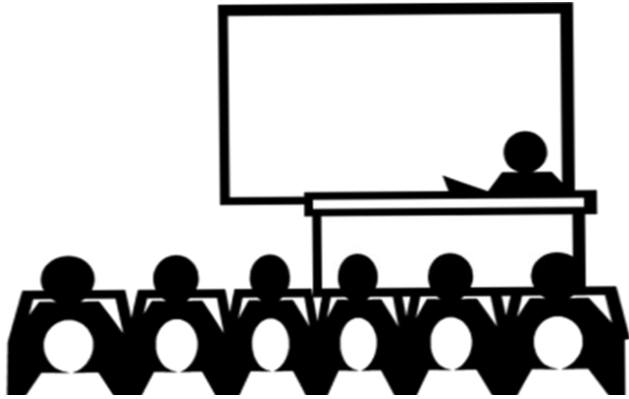
Highlights

Strengths

- Student engagement
- Teamwork
- Focus groups
- Lessons planned
- Student improvement

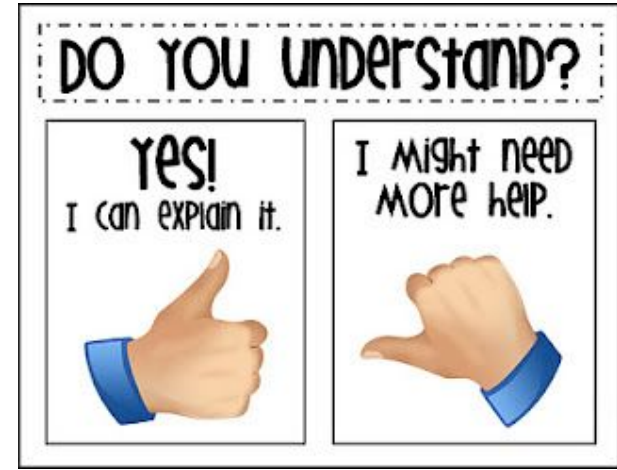


Highlights



Challenges

- Large group work
- Understanding instructions
- Over simplification of everyday english words while keeping professionalism
- Maintaining english environment



Highlights



**Practice
Makes
Perfect**



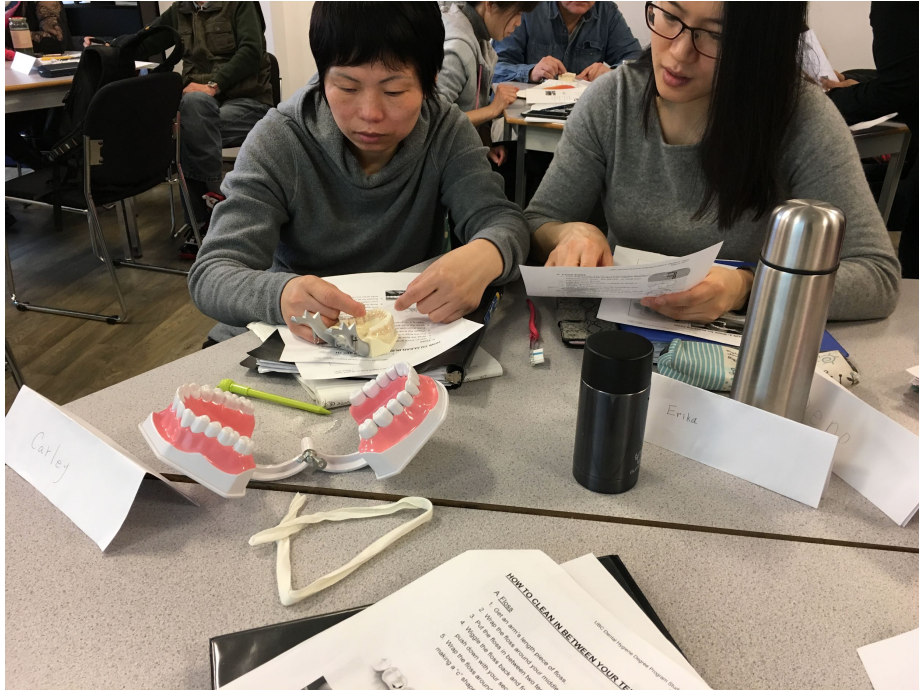
Lessons learned

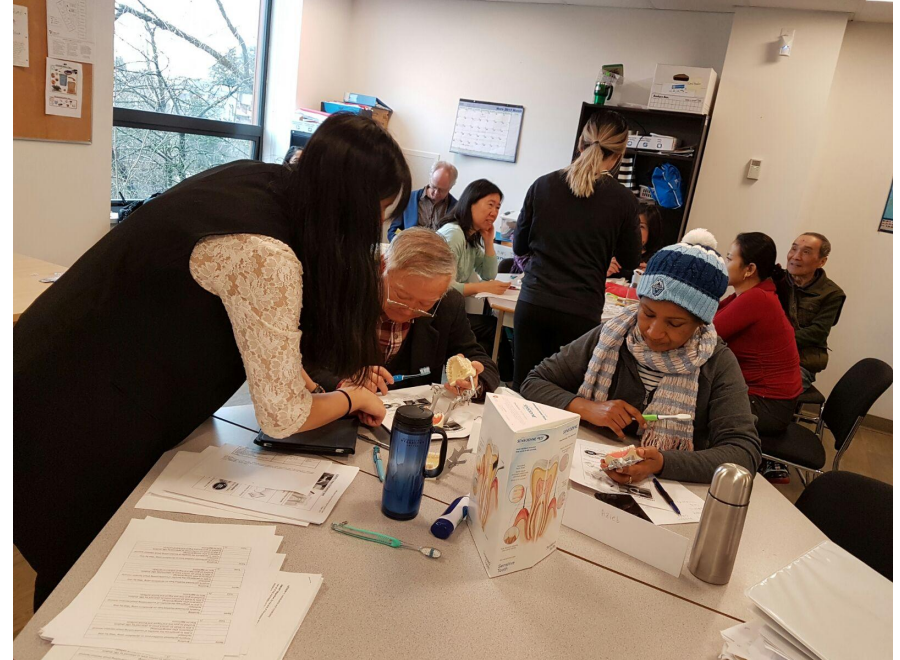
- Teaching is difficult
- Practice is important
- Presentation style & spacing of presenters is important
- We create the classroom environment
- Use of gestures and commands need to be more obvious

Recommendations

- Use gestures and visuals to help students understand instructions
- Refrain from speaking/translating to their native language
- Put more focus on students that are struggling/quiet
- Do not use abstract terms; more physical
 - le: How do you feel... How important is... On a scale of 1-10...
- Make sure each team member is on the same page
 - Rehearse before each implementation day!
- Distribute worksheets before each activity, not all at once
- Be friendly and have fun!

Closure





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Q & A

Questions? Comments? Concerns?