

Money & Banking Unit Final Project

Evaluation Rubric

Rating	Exceeding Expectations (4)	Fully Meet Expectations (3)	Approaching Expectations (2)	Not Meeting Expectations (1)
Grasp of Concepts (35%)	Solid understanding of the key concepts and ideas explored in the unit	Good understanding of the key concepts and ideas explored in the unit	Fair understanding of the key concepts and ideas explored in the unit	Understanding of the key concepts and ideas covered in the unit not apparent
Written Work (30%)	The written work is clear and concise. The explanation shows good understanding of the key money and banking concepts related to the project. Argument made is well supported by logic and facts	The written work is mostly clear and concise. The explanation shows understanding of the key money and banking concepts related to the project. Argument made is largely supported by logic and facts	The written work contains some ambiguity. The explanation shows basic understanding of the key money and banking concepts related to the project. Argument made is not adequately supported by logic and facts	The written work contains ambiguity and confusion. The explanation shows little understanding of the key money and banking concepts related to the project. Argument made is not by logic or facts
Presentation (20%)	Main messages are clear and concise. Good flow of ideas. Excellent blend of texts and graphics. Engaging and interesting content and style. Very clear voice. Respect for time limit	Main messages are largely clear and concise. Pretty good flow of ideas. Good mix of texts and graphics. Quite engaging and interesting content and style. Clear voice. Manage time reasonably well	Main messages are fairly clear and concise. Some evidence of attempt at coherence. Both texts and graphics are featured. Content and style need to be more appealing. Voice a bit too small. Exceeds or falls way short of time limit	Main messages lack clarity. Flow of ideas is hindered by poor organisation. Lacks a mix of texts and graphics. Both content & style need work. Voice hardly audible. No evidence of respect for time limit
Analytical & synthesizing skills (15%)	Analytical thinking and synthesizing skills are evident in quality of the written work and the presentation	Analytical thinking and synthesizing skills are demonstrated in the written work and the presentation	Some evidence of analytical thinking and synthesizing skills is present in the written work and the presentation	Analytical thinking and synthesizing skills are absent, resulting in poor quality of written work and presentation