

Mini Debate Group Project Assignment

Project Description

Drawing on the knowledge and skills you have learned so far in this unit, examine the services of BMO and CIBC and argue which one is a better choice for high school and college students.

Preparation

- ✧ When you consider the relative merits of the two banks, **be specific** about the products or services you are comparing the two about
- ✧ Use **cost-benefit analysis** when evaluating the products and/or services the banks offer to high school and post-secondary students
- ✧ Collect relevant, **specific facts** and data, verify their accuracy and authenticity, and use them to support your argument
- ✧ Follow the argument outline and the debate flowchart (attached at the back) to **organize** your arguments and counterarguments
- ✧ Use **logic**, but also be mindful that the panel of judges often weigh the relative strengths of the teams using a **holistic approach**

Debate Protocol

Follow the format described in the **debate flowchart**. Each team has 5 minutes to state its position, present its argument, rebut opposition, and wrap up the debate with a few concluding remarks. Specifically, each paired debate consists of three rounds:

- ✧ In round one team A states its position and presents its argument. Team B takes its turn
- ✧ In round two, team A states its opposition, and then team B follows. Afterwards team A makes rebuttal, followed by team B
- ✧ In round three, team A concludes and then team B does the same thing. A student designated as modulator presides over the debate procedures and keeps time

Evaluation

This is a group project assignment. The whole project is worth 20 points. Performance in this assignment count towards participation marks. As such it is meant to give you the opportunity to practice applying what you have learned to solving real-life problems, and get **formative feedback** from your peers and teacher. Please see separate debate evaluation for details on how your performance will be assessed. Note that the total score (90 points) will be scaled down to 20.

Accommodations

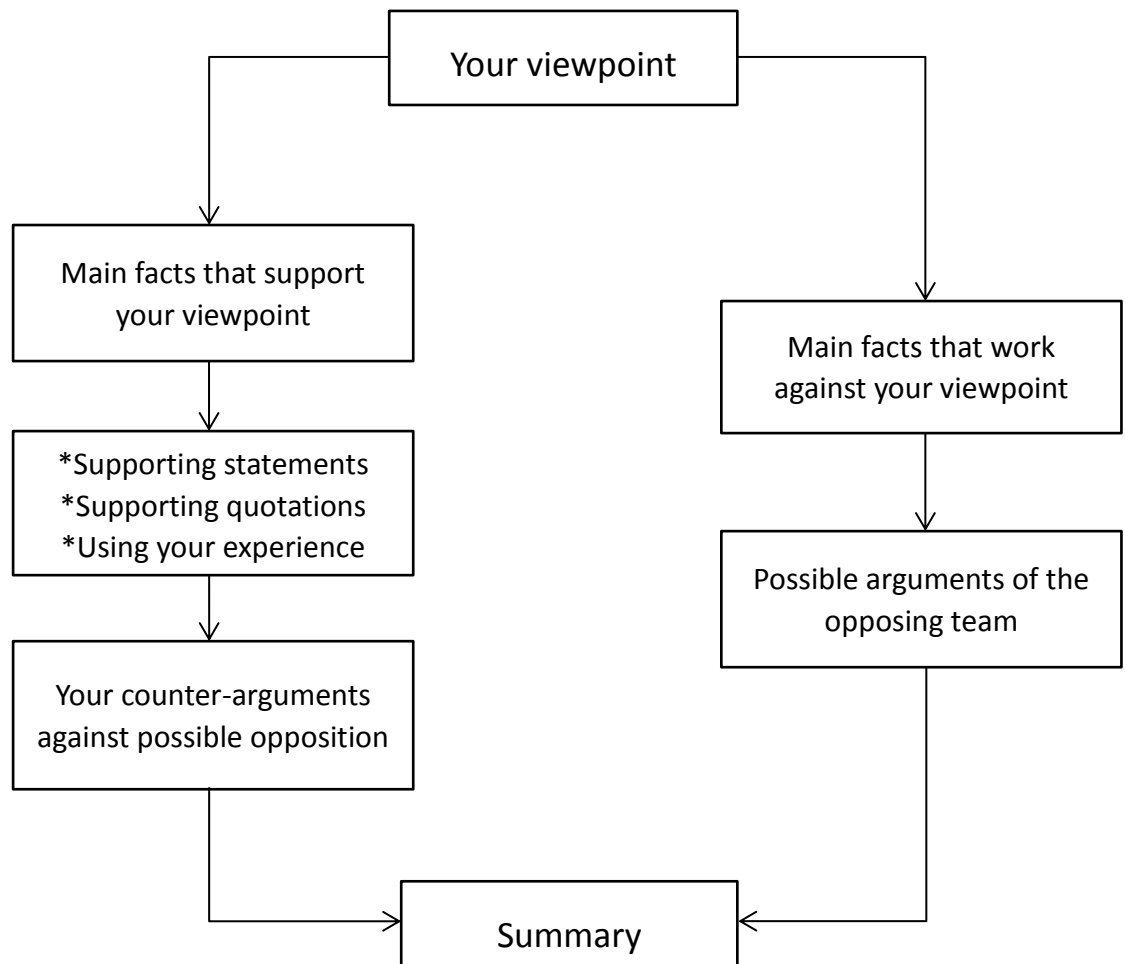
Accommodations will be made to students whose circumstances require adaptations to the way they are assessed or modifications of the learning outcomes for them. Students who need accommodations should speak with the teacher as soon as possible.

Due Date: October XX, 2015

Mini Debate Group Assignment

Question: Is BMO or CIBC a better choice for students?

Debate Flowchart



Mini Debate Argument Outline

Money and Banking Unit

Debate Question: _____

Team Position: _____

Team Members: _____

Date: _____ 2015

Your viewpoint expressed in an opening or thesis statement:

Main facts that support your viewpoint:

A)

B)

Supporting statements (e.g. reasoning, arguments, facts, and data)

A)

B)

Supporting quotations (Are they credible, authoritative, or reliable?)

A)

B)

Main facts that may weaken or undermine your viewpoint

A)

B)

Possible arguments of the opposing team

A)

B)

Your counter-arguments against what you anticipate will be the opposing team's arguments

A)

B)

Your summary statement (concluding sentence)